



# I Społeczna Szkoła Podstawowa im. Unii Europejskiej w Zamościu

22-400 Zamość, ul. Koszary 14, Poland, tel./fax: (0-84)6396822,6394983  
konto:BGŻ o/Zamość nr: 20302094-50861-2706-11. NIP 922-00-08-008.

## XIV KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH

9 czerwca 2015

**Czas: 90 minut**

**Max: 100 pkt**

I. Połącz definicje (1-10) z wyrazami z ramki. Dwa wyrazy nie pasują do żadnej definicji.

dessert	summer	wedding	twice	flavour	firefighter
hairdresser	uncle	scare	fist	desert	swap

1. the hand and fingers closed tightly together –
2. the taste of something-
3. the warmest season of the year-
4. a person who cuts and arranges hair-
5. when two people get married-
6. the brother of a father or mother-
7. two times-
8. to frighten-
9. the sweet dish eaten at the end of a meal-
10. to exchange-

**II. Podaj przeciwieństwa:**

1. difficult-
2. narrow-
3. big-
4. light-
5. generous-
6. stupid-
7. messy-
8. slim-
9. ugly-
10. polite-

**III. Uzupełnij zdania odpowiednim wyrazem.**

1. When's your \_\_\_\_\_? It's on 10<sup>th</sup> August.
2. I had an \_\_\_\_\_ with my sister but we quickly made it up.
3. When you're 13, you're a \_\_\_\_\_.
4. Mr Jobs is a \_\_\_\_\_, he treats people.
5. There's no ham left. I need to go to the \_\_\_\_\_' \_\_\_\_\_.
6. Do you think these two colours \_\_\_\_\_? – It looks perfectly OK.
7. We like laughing, so we enjoy watching \_\_\_\_\_.
8. I'm tired, I need to \_\_\_\_\_.
9. The referee \_\_\_\_\_ to start the match.
10. Lots of teenagers \_\_\_\_\_ music from the Internet because they get it for free.

**IV. Wstaw odpowiedni przyimek.**

1. Brian's really ..... sports.
2. I like to try things ..... before I buy them.
3. This book belongs ..... my brother.
4. I last saw him ..... Sunday.
5. Let's meet ..... front of the cinema.
6. They are very different .....each other.
7. Jack's parents were proud ..... him.

8. My best friend is good ..... Maths.
9. We have lived in Zamość ..... 10 years.
10. We're writing a test ..... the moment.

**V.      Uzupelnij kazda lukę tak, aby zachowac znaczenie zdania wyjsciowego, uzywajac maksymalnie czterech wyrazow.**

1. My friends have got a big house.

My ..... is big.

2. What time is it?

What ..... time?

3. Kasia's bike is better than my bike.

My bike ..... Kasia's bike.

4. What are your plans for the weekend?

What ..... at the weekend?

5. Did he take the bus home?

Did he go home .....?

6. Peter doesn't watch TV in the afternoon.

Peter never ..... in the afternoon.

7. I haven't got any money in my pocket.

I have ..... pocket.

8. That's the best film I have ever seen.

I ..... a better film.

9. I went shopping for clothes, but I didn't buy anything.

I went shopping for clothes, but I bought .....

10. No eating in the classroom.

You ..... in the classroom.

**VI. Przetłumacz na język angielski podane w nawiasach fragmenty tak, aby otrzymać logiczne i poprawne gramatycznie zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.**

1. This article (nie był wystarczająco interesujący)..... for her to read.
2. (Co się zdarzyło w czasie gdy)..... you were getting ready for school?
3. Maggie has studied English (odkąd miała)..... 7 years old.
4. (O której godzinie) ..... does your Dad get up?
5. They (nie potrafią pływać) .....
6. Mum, (ile sera) ..... do you need to make a pizza?
7. She (znalazła dziesięć funtów) ..... on her way home last week.
8. (Czy są jakieś)..... supermarkets nearby?
9. Julie is very tired and she (powinna pójść spać)..... now.
10. (Oni zamierzają) ..... go to the cinema tonight.

**VII. Wstaw wyrazy w nawiasach w odpowiedniej formie.**

1. You (carry) ..... a lot of books today.
2. He (not take) ..... a packed lunch to school every day.
3. My friend would like (be) ..... an actress.
4. I love (travel) ..... by train.
5. Who is (hard-working) ..... person in your family?
6. He can sing (beautiful) .....
7. We (be) ..... at the supermarket last Saturday.
8. (it/rain)..... yesterday?
9. They (see) ..... a bear while they (walk)..... in the woods.
10. Chris (buy)..... this jacket if he (have) .....enough money.

**VIII. Wybierz poprawną reakcję .**

1. How's your brother?
  - a. He's tall.
  - b. He's fine, thanks.
  - c. He's a vet.

2. What does your Mum do?
  - a. She's making dinner.
  - b. She's a nurse.
  - c. He does housework every day.
3. Can I help you?
  - a. I'm only joking.
  - b. I'm looking for some new shoes.
  - c. I'm pleased with my results.
4. I failed my test.
  - a. Congratulations!
  - b. Don't mention it!
  - c. Don't worry. You'll do better next time.
5. Do I have to stay in bed?
  - a. Not very well.
  - b. Yes, but only for two days.
  - c. No, because you're still sick.
6. Where can we go in summer?
  - a. How much is the holiday?
  - b. How about a warm country?
  - c. How often do we go there?
7. What's Kevin like?
  - a. He likes playing football and riding a bike.
  - b. She's sociable and funny.
  - c. He's reliable and honest.
8. How long have you known her?
  - a. In two weeks.
  - b. For a month.
  - c. Ten days.
9. How much is it?
  - a. I'm sorry but we only accept cash.
  - b. It's free.
  - c. They're 10\$.
10. Could you spell that, please?
  - a. I don't know.
  - b. Please, help me.
  - c. Yes, that's B-R-O-W-N.

**IX. Napisz co powiedziałbyś/powiedziałabyś w następujących sytuacjach.**

1. Obiecuj rodzicom, że się nie spóźnisz.

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2. Poproś kolegę o pomoc .

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3. Zaproponuj koleżance wyjście na basen dziś po południu.

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4. Zapytaj przechodnia, gdzie jest najbliższy przystanek autobusowy.

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5. Chcesz kupić sukienkę- zapytaj czy możesz ją przymierzyć.

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6. Spytaj przyjaciółkę czy kiedykolwiek była w Hiszpanii.

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7. Twój kolega jest przygnębiony- zapytaj o powód.

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8. Jesteś przeziębiony, lekarz pyta o objawy. Powiedz jakie masz dolegliwości.

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9. Twój przyjaciel ma kłopoty w szkole. Doradź mu rozmowę z rodzicami.

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10. Napisz, co dostałeś na ostatnie urodziny.

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**X. Przeczytaj tekst i wykonaj polecenia 1 i 2.**

*Uggie- the film star with four legs!*

Uggie is not a normal film star. He's only nine years old, he's got four legs and he is paid with sausages! Uggie is a very clever Jack Russell dog. He is the animal star of a new musical comedy called 'The Artist'. 'The Artist' is unusual because it's not filmed in colour, but in black and white. It's also a silent film, which is good for Uggie because he can't speak! In the film, Uggie is very brave and he saves his best (human) friend from a fire. When he was a puppy, Uggie didn't have a home. Then he met animal trainer Omar Von

Muller. Omar looked after Uggie and trained him to do some special tricks like skateboarding and waterskiing.

Now, Uggie is happy and famous. He has his own Twitter account and a Facebook page. Look out for him on the television and newspapers. He will be at the Oscars this year, but he won't be able to win because he's not human.

1. Połącz wyrazy podkreślone w tekście z definicjami a-f.
  - a. a young dog-
  - b. given money for work-
  - c. not normal-
  - d. a film in which the actors don't speak-
  - e. not afraid of something scary-
  - f. someone who teaches animals-
  
2. Uzupełnij zdania g-j odpowiednim wyrazem z ćwiczenia 1.
  - g. If you want to do a bungee jump, you have to be very \_\_\_\_\_.
  - h. Our dog Buster is only 4 months old. He's still a \_\_\_\_\_.
  - i. My sister's hair is a very \_\_\_\_\_ colour. Pink and purple!
  - j. The most famous film stars and footballers are \_\_\_\_\_ lots of money.

*adapted from www.pearson.pl*

**GOOD LUCK!:)**