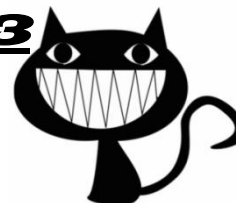


**I Społeczna Szkoła Podstawowa
im. Unii Europejskiej
w Zamościu**

22-400 Zamość, ul. Koszary 14, Poland, tel./fax: (0-84)6396822,6394983
konto:BGŻ o/Zamość nr: 20302094-50861-2706-11. NIP 922-00-08-008.

YOUR LUCKY 13

**XIII KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
13 czerwca 2014**



**Czas: 90 minut
Max: 100 pkt**

- I. **Połącz wyrazy z ramki z odpowiednimi definicjami. W ramce są dwa dodatkowe wyrazy, które nie pasują do żadnej definicji. (10p)**

flavour ponytail desert leave joy doctor parent cinema dessert dive tracksuit prize

1. a bunch of long hair tied together at the back of your head-
2. a place where films are shown-
3. to go away from-
4. the taste of something-
5. dry land where very few plants can grow-
6. happiness-
7. to jump head first into water-
8. a person who looks after people's health-
9. a father or mother-
10. a reward for winning something-

- II. **Uzupełnij zdania odpowiednim wyrazem. Ilość kresek odpowiada ilości liter. (10p)**

1. She hasn't _____ her bed yet.
2. Pete's my sister's son. He's my _____ h _____.
3. You can find out what a word means and how to spell it in a _____.
4. He's very sad- he has _____ an important exam.
5. A _____ treats animals.
6. She serves people in a restaurant. She's a _____ s.
7. My favourite season is _____ because I like warm colours of falling leaves.
8. You sometimes h _____ when you eat or drink too quickly.

9. We go abroad _____ a year – in June and September.
10. Teachers spend their breaks in a _____ room.

III. Podaj przeciwieństwa.(8p)

1. poor
2. cheap
3. difficult
4. dangerous
5. lazy
6. pretty
7. clean
8. tidy

IV. Połącz czasowniki z wyrażeniami z ramki. Dwa wyrazy podane zostały dodatkowo. (6p)

| | | | | | | | |
|---------|--------|-----|---------|----------|--------|--------------|--------|
| jogging | photos | fit | my hair | football | guitar | with friends | shower |
|---------|--------|-----|---------|----------|--------|--------------|--------|

1. keep
2. comb
3. go
4. hang out
5. play
6. take

V. Wstaw odpowiedni przyimek. (6p)

1. Susan is keen music. She loves jazz.
2. When I was 10 I loved winter because I was skiing.
3. Have a look the photo.
4. Let's look this word in a dictionary.
5. I can't find my keys. I've looked them everywhere.
6. Her favourite activity is playing her Rubik's Cube.

VI. Wstaw podane w nawiasach czasowniki w poprawnej formie. (10p)

1. I think our team (WIN) the match.

2. They (NOT/BE) to Greece yet.
3. What (DO)..... you..... when the accident happened?
4. Look at the clouds! It (RAIN)
5. Be quiet! I (DO) my homework.
6. My train (LEAVE) at 10.15 tomorrow.
7. I enjoy (SWIM) a lot.
8. She often (READ)..... books about animals.
9. They (NOT/BE) at school yesterday because they felt sick.
10. I forgot (BRING) my project.

VII. Ułóż pytania do podkreślonych fragmentów. (10p)

1. Suzie went to school by bus.
.....
2. We visit our cousins once a month.
.....
3. I last saw him last year.
.....
4. They paid \$20.
.....
5. I've got a few good friends.
.....
6. My parents are going to take me to Spain next summer.
.....
7. If I were you I would ask her for advice.
.....
8. She was upset because she got lost.
.....
9. I get to school by bus.
.....
10. I was at the zoo last weekend.
.....

VIII. Uzupełnij zdania od 1-8 wstawiając odpowiednią formę wyrazu w nawiasie. (8p)

1. Brian is much at English than his older brother. (good)
2. It's too here for me to study. (noise)
3. There were thousands of at the concert yesterday. (person)
4. Last Saturday I helped my dad rake the in the garden. (leaf)
5. Jack and Bob are really bossy- I don't like (they)
6. It is film in the series. (four)

7. I don't mindmy room . (tidy)
8. It's very easy how to ski. (learn)

IX. Uzupełnij zdania odpowiednimi wyrazami, tak aby zachować znaczenie zdania wyjściowego. (7p)

1. Let's go to the cinema!
How about
2. You won't pass the exam unless you study hard.
If you
3. The last time I saw Mrs. Smith was two days ago.
I have
4. James invited Sue out for dinner last night.
Sue
5. I have no money in my pocket.
There
6. Kate said: 'I want to drink something.'
Kate said she
7. It is necessary for us to buy new bikes.
We

X. Popraw błędy w zdaniach. (5p)

1. There isn't no money in that purse.
2. There is too many information in the article.
3. If it won't rain tomorrow, we'll have a picnic.
4. I visited Spain twice this year.
5. It's not my bag- my is brown.

XI. Przeczytaj opisy sytuacji i wykonaj polecenie jednym zdaniem.(5p)

1. Spóźniłeś się na lekcję. Co powiesz?

.....
2. Twój przyjaciel wygląda na zmartwionego. O co go zapytasz?

.....
3. Chcesz dojść do dworca kolejowego. Jak zapytasz o drogę?

.....
4. Twój przyjaciel zachorował. Życz mu szybkiego powrotu do zdrowia.

.....
5. Podobają ci się w sklepie spodnie, ale nie wiesz czy będą dobrze leżeć. O co zapytasz sprzedawcę?
.....

XII. Przeczytaj zdania 1-5 i dobierz właściwą reakcję zakreślając a, b lub c. (5p)

1. Is this seat taken?

- a. Take a seat, please.
- b. No, it's free.
- c. What a pity!

2. Have a nice day!

- a. What a lovely day.
- b. The same to you.
- c. You are welcome.

3. There is something wrong with my watch.

- a. Watch out!
- b. What is it like?
- c. Yes, what is it?

4. I'm sorry I broke your mobile.

- a. Sure, no problem.
- b. Thanks!
- c. Don't worry about it.

5. Did you like the film?

- a. I'm sorry. I can't.
- b. I went to the cinema yesterday.
- c. Yes, I loved it!

XIII. Przeczytaj tekst i wykonaj polecenia A i B.

The sixth **annual** World Oceans Day took place on Sunday, June 8, with hundreds of events around the world.

A healthy planet **requires** a healthy ocean, yet the ocean faces great risks such as **overfishing** and climate change. The United Nations designated a World Oceans Day as a way to raise global awareness about these issues and to focus on solutions.

In Washington, kids could visit the Seattle Aquarium to learn how to become an Ocean Hero. In Durban, South Africa, surfers, scientists, and others **paddled out** to highlight the **plight** of sharks. And in Fujisawa-city, Japan, people could participate in beach and underwater cleanups, not to mention sand art workshops.

Did You Know?

- The ocean covers 70 percent of our planet and produces 70 percent of the oxygen we breath.
- Plastics and other trash can be harmful to **marine** life. Loggerhead sea turtles often **mistake** plastic bags for food. Trash covering the surface of the ocean can also block sunlight from reaching plant life below.

adapted from kids.nationalgeographic.com

A. Zdecyduj czy zdania 1-5 są prawdziwe (TRUE) czy fałszywe (FALSE)

- | | | |
|--|------|-------|
| 1. First World Oceans Day was held on June 8 th 2008. | TRUE | FALSE |
| 2. World Oceans Day is celebrated to promote fishing. | TRUE | FALSE |
| 3. All events took place in the United States. | TRUE | FALSE |
| 4. The ocean covers more than a half of the globe. | TRUE | FALSE |
| 5. The Japanese had a chance to clean the beaches. | TRUE | FALSE |

B. Połącz wyrazy zaznaczone w tekście **tłustym drukiem z odpowiednią definicją (dwa wyrazy zaznaczone zostały dodatkowo).**

1. connected with the sea-
2. a bad or difficult state or situation-
3. happening or done once a year or every year-
4. catching too much fish-
5. to think wrongly that sb/sth is sb/sth else-

GOOD LUCK!