



# I Spoleczne Gimnazjum im. Unii Europejskiej w Zamościu

22-400 Zamość, ul. Koszary 14, Poland, tel./fax: (0-84)6396822,6394983

konto:BGŻ o/Zamość nr: 20302094-50861-2706-11. NIP 922-00-08-008.

## XIV KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW GIMNAZJUM

9 czerwca 2015

**Czas: 90 minut**

**Max: 100 pkt**

- I.      Uzupełnij zdania 1-10, wpisując odpowiedni idiom z ramki w poprawnej formie. Dwa wyrażenia nie pasują do żadnego zdania. / 10pkt/**

know the ropes	in the red	touch wood	be given the sack	to give sb a hand	once in a blue moon
under the weather	be a guinea pig	keep it up	down-to-earth	pull one's leg	to have something up one's sleeve

1. We thought it was a hopeless case but our lawyer .....
2. Will you ..... to move it, please?
3. My work wasn't good enough and I .....
4. He is very experienced- he .....
5. It's hard to keep working when you're .....
6. Sue is very reasonable- I like her ..... approach to problem-solving.
7. Tourism is down and many hotels are operating .....
8. It's been fine all week and, ....., it'll stay fine for the weekend.
9. Don't believe David. He's just .....
10. My cousin lives in Canada, so I only get to see him .....

**II. Zastąp zaznaczone wyrażenia słowami z ramki, dwa słowa zostały podane dodatkowo i nie pasują do żadnego zdania. /5pkt./**

- |   |
|---|
| <ul style="list-style-type: none"><li>• big-headed</li><li>• extremely annoying</li><li>• narrow-minded</li><li>• behind the times</li><li>• has a heart of gold</li><li>• easy-going</li><li>• very lazy</li></ul> |
|---|

1. Everyone loves Angela. She is **very kind**. .....
2. Don't you think Mr Lynch is a little **old-fashioned**? .....
3. Carol is a **real couch potato** and just sits around all day. ....
4. Sara is a **pain in the neck** and annoys everyone all the time. ....
5. I don't like Roy. He is really **overconfident**. .....

**III. Uzupełnij zdania wyrazami, wpisując brakujące litery w miejsce kresek./5pkt./**

1. Chris has little \_ \_ \_ \_ u \_ \_ time after school, he's very busy.
2. If you are in trouble, do not \_ \_ \_ \_ t \_ \_ to ask for help.
3. Take this medicine. I'm sure, it will \_ \_ \_ \_ v \_ the pain.
4. Look, this T-shirt is much smaller now, it must have \_ \_ r \_ \_ during washing.
5. My daily \_ h \_ \_ \_ \_ include making the bed, washing-up and ironing.

**IV. Uzupełnij zdania tworząc wyrazy od słów podanych obok./15pkt./**

1. On hearing about her death, John's response was one of complete \_\_\_\_\_. BELIEVE
2. I'm quite sure that after reading this article you'll \_\_\_\_\_ your knowledge about the stock market. DEEP
3. The living room was \_\_\_\_\_ furnished with antique pieces. TASTE
4. The reviews of her first book were \_\_\_\_\_ but later on she became a well-known writer. COURAGE
5. Aspirin is an \_\_\_\_\_ and rather cheap medicine. EFFECT
6. \_\_\_\_\_, she became used to her new situation. GRADE
7. She was born in the \_\_\_\_\_ city and probably that's why she loves the countryside. INDUSTRY

8. I accepted his kind invitation with great \_\_\_\_\_ . PLEASE
9. You should trust him as he's a very \_\_\_\_\_ person. RELY
10. Don't behave so \_\_\_\_\_ ; you're too old for that! CHILD
11. You can't be so \_\_\_\_\_ if you want people to like you. SELF
12. The day I met Meggy will for ever remain the most \_\_\_\_\_ one in my life. MEMORY
13. Being a deep-sea diver is a thrilling \_\_\_\_\_ . OCCUPY
14. He is a \_\_\_\_\_ . PERFECT
15. Millions of people around the world live in \_\_\_\_\_ . POOR

**V. Uzupełnij zdania odpowiednimi przymkami/partykułami. /10pkt./**

- ..... our surprise, they won.
- The UK stands ..... the United Kingdom.
- Yesterday I broke your glasses ..... mistake.
- She's ..... the impression that your work is a masterpiece.
- Students must refrain ..... using their mobiles during exams.
- My little brother is very good at making ..... excuses.
- We get ..... well with our cousins.
- They bought a luxurious house after they came ..... a lot of money.
- I always see my guests ..... at the airport.
- They took advantage ..... the nice weather and went for a picnic.

**VI. Wybierz poprawną odpowiedź. /5pkt./**

- My teacher always ..... us difficult exercises for homework.  
A puts      B obliges      C makes      D sets
- "How do you ..... about the problem of homelessness in this country?"  
"I think that it's a very worrying situation."  
A think      B believe      C view      D feel
- "I'm sorry to ..... you, but could I use your phone?"  
"Sure, go ahead."  
A upset      B worry      C bother      D mind
- Francis has a ..... Business Administration from Lancaster University.  
A degree in      B certificate on      C paper of      D mark in
- It's boiling outside, but it's nice and ..... in the classroom.  
A chilly      B freezing      C cool      D cold

Adapted from "On Screen", Express Publishing

**VII.      Uzupełnij drugie zdanie tak, aby zachować znaczenie zdania wyjściowego. /10pkt./**

1. "I will phone you every day"  
He said .....
2. You'd better find a way to solve this problem.  
If .....
3. It's a shame you didn't participate in the contest.  
You ought .....
4. "Why don't we start a new project?"  
Paul suggested .....
5. I was late for school because I missed the bus.  
If I .....
6. I regret that I told my friends about the accident.  
If only .....
7. I'm sure Paul is at home now.  
Paul .....
8. They had no excuse for their bad behaviour.  
There .....
9. You won't know how it works if you don't read the manual.  
You won't .....
10. When did you start learning Spanish?  
How long .....

**VIII.     Przetłumacz fragmenty zdań w nawiasach na język angielski. /10pkt./**

1. (Czy jest Wam wystarczająco ciepło) ..... or  
should I turn the heating on?
2. (Wiadomości zaczynają się) ..... at 7:30 p.m.
3. Look at that dark cloud! (Zaraz będzie padać) .....
4. Our teacher asked us (żebyśmy nie rozmawiali) .....  
during the exam.
5. I have to rest! (Pracuję w ogrodzie) ..... for more than 3  
hours.
6. (Pomimo wstania) ..... at 4 a.m. we missed the flight.

7. She asked me (ile bagażu) ..... I wanted to take.
8. This is (mój najmniej ulubiony) ..... adventure film.
9. I have two friends. (Żaden z nich) ..... travelled to the UK.
10. When (poinformowano Cię) ..... about the changes in the timetable?

**IX.      Uzupełnij drugie zdanie tak, aby zachować znaczenie zdania wyjściowego oraz wykorzystać wyraz podany obok, nie zmieniając jego formy. /10pkt./**

1. I've never met such a rude person before.  
**EVER** He is the .....
2. 'You haven't finished your work, Josh', said Helen.  
**ACCUSED** Helen ..... his work.
3. Somebody took my car keys while I was in the garden.  
**HAD** I ..... while I was in the garden.
4. It would be better for me to go to sleep now.  
**RATHER** I ..... to sleep now.
5. It wasn't necessary for them to ask my permission.  
**ASKED** They ..... my permission.
6. There wasn't anyone we could talk to.  
**ONE** There .....
7. It is likely that he'll be late.  
**TO** He .....
8. 'Don't touch that wire', he said to us.  
**NOT** He ..... that wire.
9. Could you open the door?  
**MIND** Would ..... the door?
10. I'm sure she didn't forget to call him.  
**HAVE** She .....

**X. Napisz co powiedziałbyś/powiedziałabyś w poniższych sytuacjach. /10pkt./**

1. Zapytaj w schronisku o nocleg ze zniżką dla uczniów.

.....

2. Zapytaj czy w cenę pokoju hotelowego wliczone jest śniadanie.

.....

3. Kupiłeś/aś nowy aparat cyfrowy. Niestety okazało się, że nie działa poprawnie. Wyjaśnij sprzedawcy, na czym polega problem, poproś o możliwość wymiany lub zwrotu pieniędzy.

.....

4. Poproś kolegę o zaopiekowanie się Twoim psem podczas Twojej 2-dniowej nieobecności.

.....

5. Uprzejmie odrzuć zaproszenie na przyjęcie u znajomych, wyjaśniając, że następnego dnia zdajesz egzamin na prawo jazdy i chcesz się jeszcze pouczyć.

.....

6. Poleć koledze zakup książki, którą ostatnio przeczytałeś/aś, podając co najmniej dwa argumenty.

.....

7. Zarezerwuj bilet kolejowy w jedną stronę i zapytaj, z którego peronu odjeżdża pociąg.

.....

8. Rezerwujesz wycieczkę rodzinną, zapytaj ile kosztuje ubezpieczenie.

.....

9. Przeprasz za spóźnienie do szkoły, argumentując to dużym ruchem ulicznym.

.....

10. Dzwonisz do kolegi. Odbiera jego brat, zapytaj czy możesz zostawić wiadomość.

.....

**XI. Uzupełnij tekst wyrazami z ramki podanymi poniżej. Dwa wyrazy podane zostały dodatkowo i nie pasują do żadnej z luk. /10pkt./**

act	watch	worth	raised	influence	downside
affecting	maintain	collaborate	forced	breathe	enough

**We all have to work together**

We can choose our friends, but we can't always choose our colleagues - and that can cause big problems. Today's open-plan offices make it easy to meet up with colleagues and

(1) ..... on projects - but there's a (2) ..... to working closely

together. The open-plan office makes it much harder to avoid people who have difficult or disruptive personalities.

### **When they wind us up**

So what about the office environment? People working side by side might irritate each other by their behaviour. Office gripes include: colleagues eating smelly food, untidiness, (3) ..... voices, poor personal hygiene and even rude behaviour. There might be a conversation about what was on TV the night before, or you might be (4) ..... to listen to colleagues arguing on the phone.

Most people would agree that it is very difficult, even impossible, to listen to what two people are saying at the same time. When other people are talking and you are trying to work, you can forget about concentrating on the task you are doing.

### **Top tips for dealing with difficult people**

So what should you do if you have to work with the colleague from hell? How can you get them to change their behaviour? We asked our audience on social media for advice. Here are five top tips inspired by their comments:

- Try to be friendly to them and give them advice. If you explain to them how their actions are (5) ..... other people, they might change their behaviour.
- Don't use bad language or behaviour yourself. Always (6) ..... your professional dignity whatever your colleague does.
- You shouldn't let their behaviour (7) ..... what you do. Just because they are rude or aggressive, it doesn't mean that you can (8) ..... the same way yourself.
- Keep smiling! Don't let them get you down! If they annoy you, count to ten and (9) ..... deeply before you react.
- Just ignore them. They are not (10) ..... the time and effort to deal with.

There's no doubt that it is not always easy for us to get on with our work colleagues, but for many of us there is no alternative. Dialogue with the people we have to work with is the way to make sure that it doesn't get too bad. Here's to a happier, more productive workplace!

Adapted from <http://www.bbc.co.uk/learningenglish>

**GOOD LUCK 😊**

